

VINCYP: Moving On for Young People who have a Visual Impairment

Leaving School Transition Project

This project is designed to support you to think about what you will need to know, and what you will need to do, in the run up to leaving school.

Use the questionnaire below to compile a personal folder with all the information and resources that you may need for life beyond school. You can do this by yourself or with assistance from your parent/carer or teacher.

What you need to do:

- **Start the project as soon as possible**
- **Think about what is important to you for life after school and what you want to find out about.**
- **Mark the questions in the questionnaire that are relevant to you, which are the ones you are going to answer.**
- **Keep the information from your answers in a personal folder which you can refer to when you need it.**

QUESTIONNAIRE

What is important to you for life after school?

What do you want to find out about?

My Visual Impairment and My Daily Life:

- 1. What is your visual impairment called?**
- 2. How would you describe to someone who does not know you, what effect your visual impairment has on how you see?**

- 3. What is your visual acuity (distance)?
Describe what it means?**

- 4. What print size do you like to read? e.g. N...**

- 5. What font style and line spacing do you like?**

- 6. What colour of paper do you prefer?**

- 7. Describe what good contrast is on printed material?**

- 8. Do you have any preferences related to contrast? (if you do, please give some details)**

- 9. Do you have any reduced visual field? (if yes please describe it)**

- 10. Do you have issues with visual crowding and visual clutter? (if you do, please describe them)**

- 11. Do you have any issue seeing colour? (if you do, please describe it)**

- 12. What equipment/technology do you use to be independent in reading, writing and studying?**

Technology:

Do you know that you may be entitled to specialist technology at home, at work or during study?

- 13. What is the name of the assistive technology that you have used at school and how does this support you?**

- 14. Are you aware of other assistive technology that may be of benefit to you?
What is it and how could it help you?**

- 15. How do you get an access to work assessment if you are offered employment?**

Hospital Eye Clinic and Community Optometrist (Optician):

- 16. If you attending the Eye Clinic who do you see?**

- 17. How would you get an appointment at the Eye Clinic?**

- 18. How often do you visit the Eye Clinic?**

- 19. Which Optometrist (Optician) do you see?**

- 20. How often should you go to the Optometrist (Optician) and when are you next due an appointment?**

21. Do you have a copy of your glasses prescription or know how to obtain one?

Local and National Support:

22. What is the name of the organisation (or society) which provides support for people with visual impairment in your local area?

23. How can this organisation be helpful to you?

24. How would you contact this organisation?

- 25. What support can your local authority provide people with a visual impairment?
How can you get in contact?**
- 26. What are the names of national organisations which provide support for people with visual impairment?**
- 27. How can these organisations be helpful to you?**
- 28. How would you contact these organisations?**

Registration:

- 29. Are you eligible to be registered as Sight Impaired or Severely Sight Impaired?**

- 30. What is the difference between child 'notification to VINCYP' and the adult 'registration' system?**

- 31. What are the advantages of registering as Sight Impaired or Severely Sight Impaired?
How would you apply for these?**

- 32. What is the process for being registered as an adult?**

Further Education, Higher Education and Employment:

Do you know that when moving into further education, higher education and employment you may still be entitled to specialist services, e.g. a reader, a scribe, a mobility officer/habilitation specialist/rehab worker?

- 33. Who would you contact to find out about benefits that you may be entitled to?**

- 34. How do you get an appointment with a careers advisor after you leave school?**

- 35. How can you find out about employment support for disabled people?**

- 36. Who is responsible for supporting disabled students at the college / university that you are moving on to?**
- 37. How do you apply for a grant towards technology for study?**

Useful contacts:

The below table has four columns and fourteen rows

Organisation name	Contact name at the organisation	Phone Number	Email Address

This questionnaire has been adapted from CIVISTA

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