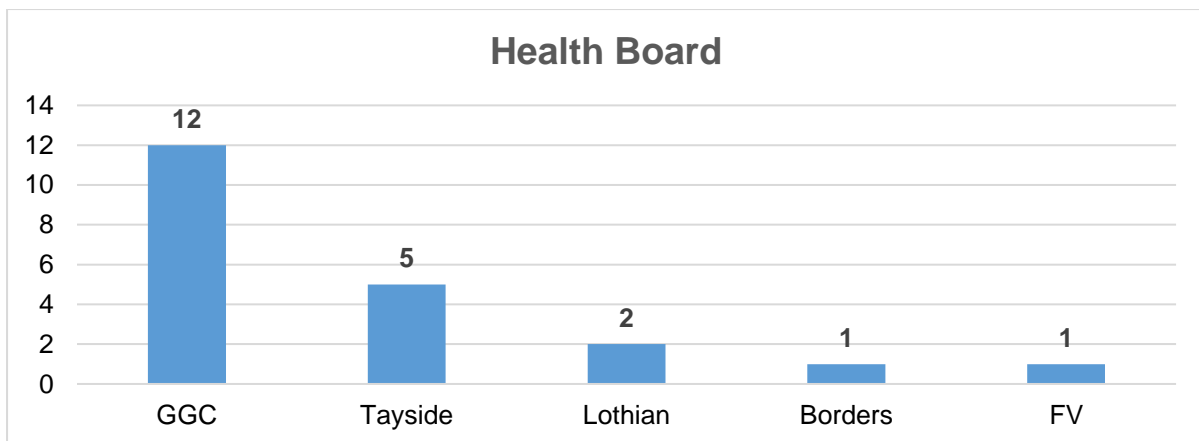
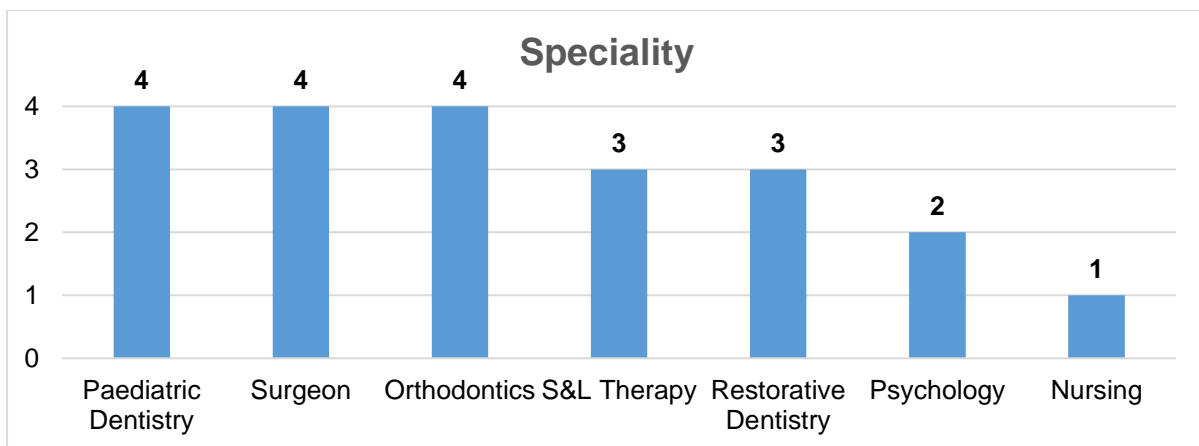


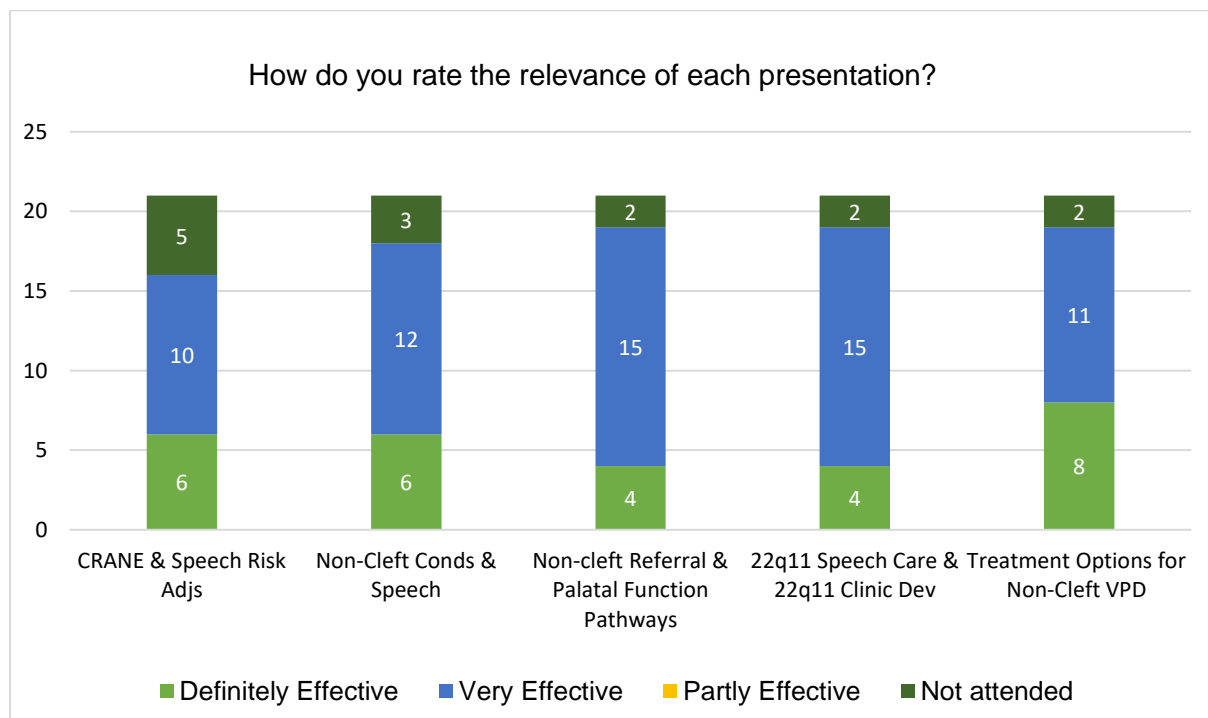
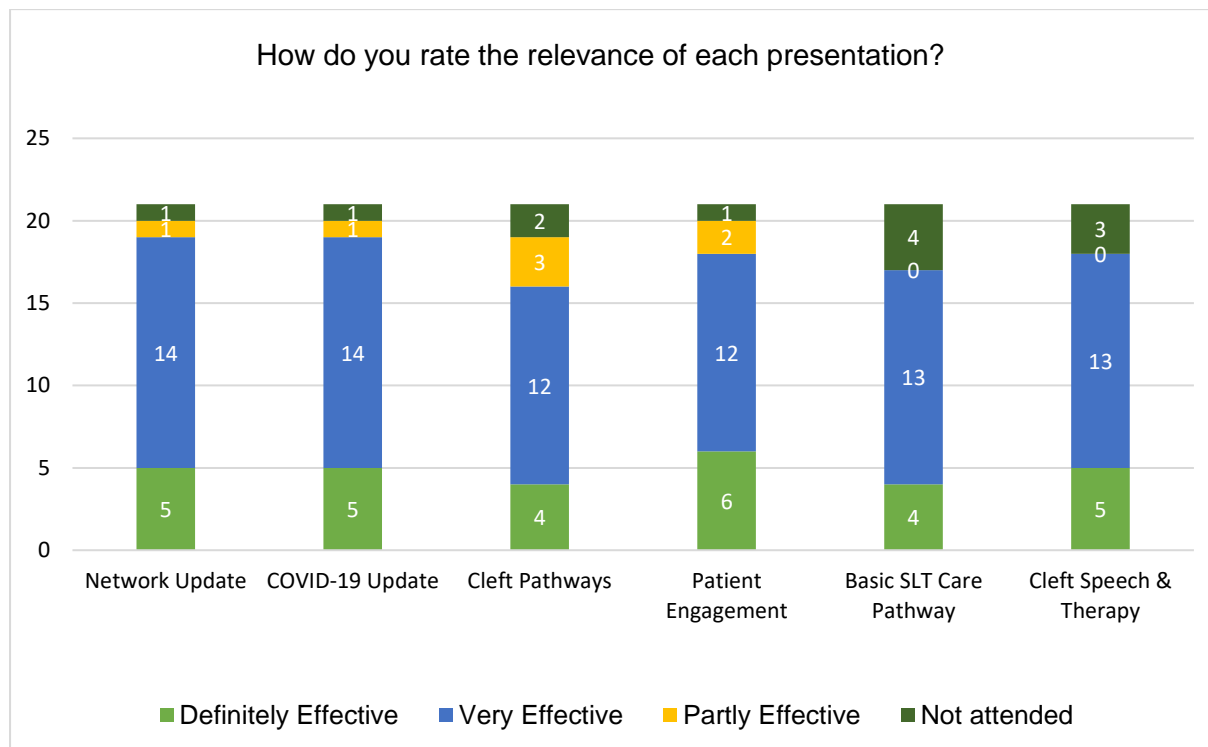
Cleft Care Scotland (CCS) National Managed Clinical Network Annual Education Event 2021 - Evaluation Report

The Cleft Care Scotland (CCS) Network held their annual education event on Friday 5th November 2021. There were 36 delegates who attended the virtual event. Evaluations were received from 21 attendees thus making the response rate 58%. The graphs below show the designations and Health Boards of respondents.



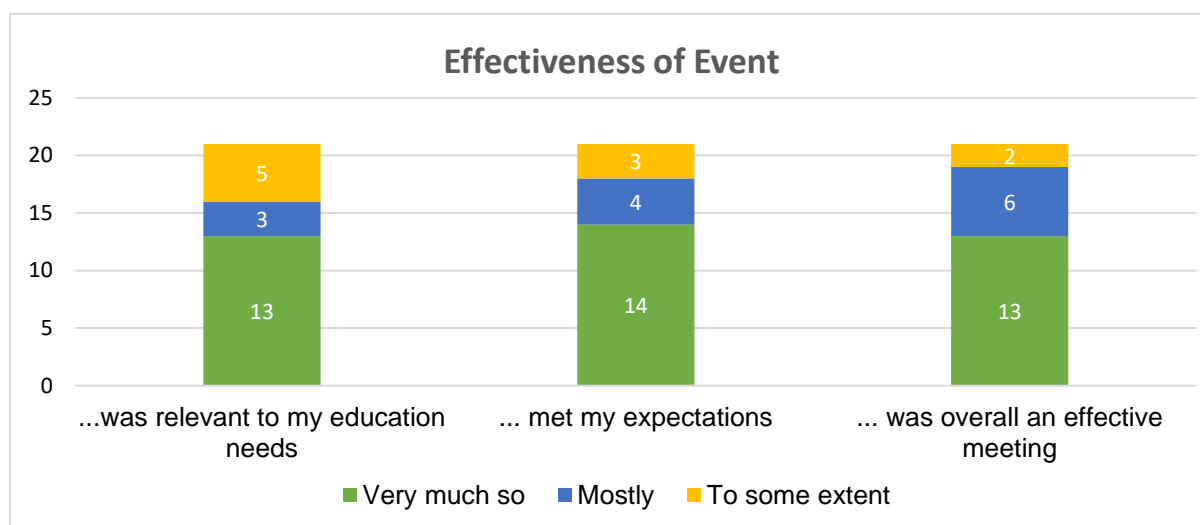
Presentations

Attendees were asked to rate the quality of the presentations. The majority of respondents rated the presentations 'Definitely or Very Effective'. Results as follows:



Effectiveness of Event

Attendees were asked to provide their opinion on the effectiveness of the event and if they felt the programme and presentations were useful to their educational needs. Results as follows:



Lunchtime Network Session

Five networking sessions were set up for any attendees wishing to use this facility during the lunchbreak to meet within their specialty groups. Only 4 of the 21 respondents used this facility. While these sessions did offer participants the opportunity to interact with one another, it would be helpful to provide more structure to any future sessions, for example having hosts for each group to facilitate the discussion or have themed workshop sessions.

General Aspects of Event

Attendees were asked to provide comment on general aspects of the event, the results of which would enable the network to inform forward planning for future events.

What have you gained from attending this event?

- Better understanding of SLT and VPI.
- A good overview of the cleft network and SALT input.
- The speech problems in 22q11 and the management of these.
- Knowledge about care in 22q11, and great overview again of surgery.
- An update on why we do what we do.
- Better understanding of speech and cleft related speech care.
- Knowledge on how speech and language issues can be categorised and subsequently treated.
- Insight into the different specialties involved in caring for cleft patients in Scotland, as well as the COVID-19 impact on these services.
- Knowledge with regards to multiple aspects of cleft care.

What will you do differently?

- Educate parents on the support available.
- Be more aware of speech problems in patients with various syndromes other than cleft.
- Explore our care of patients with 22q11 with relevant colleagues.
- Consider further support for cleft patients in view of limited access to dental services.
- Will be more cognisant of the work of our SLT colleagues, particularly the move to blended virtual/F2F appointments.
- Develop relationships with other team members.
- Treat my future cleft patients with a deeper understanding of the importance and role other specialties. I will be better positioned to communicate and understand the pathway for these patients.

Future topics

- Impact on patients and their families.
- Reducing burden of care and virtual clinics.
- ENT and audiology.
- Updates on early management of patients with clefts.
- Care of patients with syndromes such as Sticklers.
- Research updates, audit and QI.
- Ante-natal/post-natal care of patients diagnosed with cleft.
- The interface with restorative dentistry.
- Examples of joint working with SLT and other disciplines.
- Possibly avoid speciality specific days.

What was good about the event?

Below are comments received from attendees about how the event could be improved in the future. The results will inform the Network Steering Group on planning for future events, taking these comments into consideration.

- The range of speakers and high quality presentations.
- The organisation, the variation of talks but still within the theme.
- Networking.
- Excellent updates in the morning, very informative talks on management of 22q11. Well organised.
- The opportunity to hear from my colleagues, particularly re 22q11 pathway.
- Lessons and experiences from other areas shared.
- Excellent engaged speakers, good presentations with case examples, particularly 22q11 presentation.
- To see and hear about the work of other members of cleft team, of which I had very little prior knowledge.
- Broad range of educational topics, insight into allied specialty practice.
- Comprehensive and engaging.

What could be better?

- It would be great to have some more patient/family input.
- To ensure presentation videos worked to avoid delays.
- Little relevance overall for restorative dentists. However, it has to be appreciated that there are many disciplines involved in the care pathway of cleft patients and each discipline should have an opportunity to be the focus of a meeting.
- Face to face events once possible.

- More MDT content.
- Nothing, a well-organised day.

Final comments

- “Thank you for a great, informative day”.
- “Excellent and well organised”.
- “Great to hear from colleagues, even if virtually”.
- “Enjoyable and well organised”.
- “Overall an excellent event. Top marks all round”.

Summary

Overall, respondents felt the day was extremely interesting and very informative. The majority found the presentations were effective and relevant to their educational needs. The event gave people a better understanding of speech and language therapy in particular around the management of children living with 22q11.

CCS will review all of the feedback received and explore how it can be utilised to shape and improve future events.